

## Innovation Technologies in Teaching English

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**ANNOTATION:** The focus of this article is on six technical advancements that have altered English language teaching and learning. Their potential is examined, and suggestions are made for how they could be used creatively. The writers introduce the most popular ones among English teachers in the study section, as well as those they would like to use in the classroom. To examine the opposing viewpoint, a small group of English students were asked which of these technical tools their English professors use the most and, on the other hand, which of these technological tools they would like to encounter when studying English. We also compare the differences in their choices when it comes to teaching and learning English in primary and secondary schools.

**KEYWORD:** technologies, a coursebook, interactive whiteboards, English language, teaching, learning, technology, innovations.

### INTRODUCTION

Traditional classroom teaching, in which pupils are only passive consumers of information from a teacher, has been widely abandoned. In this technology age, a variety of instruments that help to improve the efficiency of second language education and avoid monotony and the routine of using simply a coursebook may be found in classrooms. Six of them will be covered in the theoretical section: whiteboard, smartphone, Skype, blogging, podcasts, and online games, all of which, in our opinion, have significantly transformed English language teaching and learning. During the study phase, we strive to figure out which ones are the most popular among English teachers and which ones they would like to test in class. We look at whether teachers are willing to try out new technology or not.

All of the films are organized by skill level and include language training. This type of tool is great for students during classroom activities or unstructured classroom time, as well as for teachers when developing curriculum. It's best for teachers who wish to educate with engaging content and whose students are more likely to be audio-visual learners. It's ideal for both in-class activities and group projects as well as solitary homework assignments.

The good news is that the software can be downloaded for free from the App Store. Everyone who learns or teaches foreign languages should have Google Translate installed on their phone. It can translate practically any language, not just English, and it can be used in a variety of ways.

It's useful for a variety of situations, including going overseas, traveling, and working on a project outside of the classroom. This application also has a drawback when it comes to translating entire

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sentences. Learners must exercise caution. J. Bekeová, I. Romanová ICTE Journal, vol. 8, no. 1, p. 30.

Because the translator uses a word-by-word translation arrangement, which can lead to misinterpretation or incorrect translation of the words Google Docs is a free web-based tool that allows users to create, edit, and store documents and spreadsheets online. These can be downloaded from the Google Play store and installed on an Android phone, iPod, or tablet. It is necessary to have an Internet connection in order to access the files, which can be a negative. Google Drive is a good place to save such papers:

- safely store your files and access them from anywhere,
- search for files by name and content,
- easily share files and folders with others,
- quickly view your content,
- set access levels for who can view, comment, or edit,
- quickly access recent files,
- see file details and activity,
- enable viewing of files offline,
- use your device camera to scan in paper documents,
- Access pictures and videos from Google Photos.

Whiteboard“Over the years, interactive whiteboards (IWBs) have become more common in classrooms. And it's no wonder – the benefits are enormous, giving teachers inventive new ways to demonstrate basic and complementary concepts. As children learn about smart technology in the home, the classroom catches up and teachers use the power of technology to their advantage. The benefits this technology offers to students are even more exciting” [Hosman, 2017].Hosman continues that by using IWB's interactive whiteboards, teachers have many more opportunities for learners to engage. Most learners are visual, which means that they use colors, images and images to organize, separate and learn information so that the existing program can be supported by videos that move Diagrams, stories or online content. In other words, teachers can increase the interest of the student by adding new and existing study programs stimulating visual aid, and in addition, everything that is done on the computer can be seen on the 'IWB. We must mention that the IWB is a digital aid and works under power. If suddenly she no longer falls, teachers must improvise and find a different way how the learning process for students can be interesting and innovative.

Skype was released 15 years ago, in 2003, so it can be difficult to perceive it as modern technology. However, its potential for teaching English is undisputed. It's a simple, inexpensive way that gives students and teachers the ability to connect with the outside world without leaving their seats. In language courses, learners can contact native speakers from all over the world and sharpen their English skills. Learning becomes more authentic, inspiring and engaging when it transcends classroom walls [Krishnasamy, Raman, 2015, p. 21]. Skype can be used to provide a variety of authentic language experiences, including an interview with an English author or international collaborative projects with other classes. Also, it should not only be used to develop Bekešová J., Romanová I. ICTE Journal, 2019, 8(1):30Editing, interactivity and the ability to support cooperative and self-directed learning confirm that blogs can effectively facilitate teaching and learning. language learning. Research conducted on 42 English students shows that the majority of them enjoyed

posting, reading and commenting on the posts of their classmates and teachers [Aggarwal, Ahluwalia, Gupta, 2011, p. 38].

It should also be noted that the role of teachers and classmates is crucial - when students upload their posts to blogs and receive comments and feedback from their peers and teachers, they feel highly motivated and learning is much more efficient. Online games are mainly perceived as a source of entertainment; However, they can also be used to teach English. Using online games in language lessons requires a lot more preparation for teachers than using books, but Seli says learners will once they start playing the game, eager to solve problems, answer questions and complete the mission to advance to the next level. This view has also been supported by research showing that English students who play online language games tended to learn more appropriately, were able to retain and recall new words for longer, more words compared to those who are not equipped with such games. If the games are fun, relaxing, motivating and build confidence, learner interest will increase. However, effective learning requires games that give students a sense of accomplishment and opportunities for growth. One of the most popular is The Grammar of Doom, an adventure game in which learners explore the mysteries hidden in an ancient magical temple. There are 10 rooms in the temple and each room has its own set of puzzles which must be solved using English grammar and vocabulary to advance to the next room ended up beating the game. It should be emphasized that online games should not necessarily be used only to teach and practice vocabulary or grammar. The Call of Duty series includes some of the most popular action games of all time. In these games, students take on the role of a soldier, teaming up with their classmates to defeat the opposing team. It is based on the voice chat feature where they can come up with strategies and have conversations.

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